



ÉCOLE GARDENVIEW SCHOOL

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www.emsb.qc.ca/gardenview

Standards & Procedures
GRADE 5

Teachers : Tara Fogel, Amanda Ratto, Sarah-Rose Annibale-Boisvert, Guila Luck
Specialists: Linda Morelli, Emilia Luciano, Luc Pépin

CYCLE 3		STANDARDS & PROCEDURES	School Year 2023-2024
Progress Report	Issued on: <i>October 13, 2023</i>	The progress report contains comments from the teacher detailing the student's learning and behavior.	
Term 1 Report Card (20% of final grade)	Issued on: <i>November 20, 2023</i>	The report card will cover the period from August 30 to November 13. Parent-Teacher Interviews: November 22 - 4:00 - 7:00 November 23 - 12:00-8:00	
Term 2 Report Card (20% of final grade)	Issued on: <i>February 27, 2024</i>	The report card will cover the period from November 14 to February 20 Parent-Teacher Interviews: February 29 - 4:00-9:30	
Term 3 Report Card (60% of final grade)	Issued on: June 21, 2024	The report card will be distributed at the end of the school year. It will cover the period from February 21 to June 13	
Means of Communication with Parents	<ul style="list-style-type: none"> • Notes written in the Agenda/pocket folder (<i>pochette</i>) • Hand-written notes, Phone-calls, Emails • Student work/evaluations sent home to be signed • Parent-Teacher Interviews (arranged by school on specific date or between parent and teacher upon request) 		

Please note that this is a draft document and is subject to change pursuant to ministry directives.

Cycle 3 -- List of competencies to be evaluated by term

The following means for evaluation are subject to change based on the teacher's professional judgement

English Language Arts					
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Assessment Tools
Uses language to communicate and to learn	33%	✓		✓	Short story Novel reading Writing activities Oral presentations Projects Observations Tests & assignments
Reads and Listens to spoken, written and media texts	33%	✓	✓	✓	
Produces written and media texts	34%		✓	✓	
Français langue d'enseignement					
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Assessment Tools
Interagir en français	33%	✓	✓	✓	Contrôles Dictées Travaux Projets et observations de l'enseignant
Interagir en français (lire et comprendre textes)	34%	✓		✓	
Produire des textes variés	33%		✓	✓	
Mathematics					
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Assessment Tools
Solves a situational problem	30%		✓	✓	Tests & assignments to evaluate ability to solve situational problems and use mathematical reasoning
Uses mathematical reasoning	70%	✓	✓	✓	
Science and Technology					
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Assessment Tools
To propose explanations for or solutions to scientific or	100%	✓	✓	✓	Quizzes/tests Written responses Classroom activities Projects and presentations to demonstrate ability to explain and apply scientific & technological knowledge and understanding
To make the most of scientific and technological					
To communicate in the languages used in science and technology					
Géographie, histoire et éducation à la citoyenneté					
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Assessment Tools
Lire l'organisation d'une société sur son territoire	100%	✓	✓	✓	Contrôles Quiz Travaux en classe Discussion Observations
Interpréter le changement dans une société et sur son territoire					
S'ouvrir à la diversité des sociétés et de leur territoire					

Arts Plastiques					
Compétencies	% of Term Mark	Term 1	Term 2	Term 3	Assessment Tools
Réaliser des créations plastiques personnelles	70%	✓		✓	Observations de l'enseignant, travaux en classe, projets, création d'œuvres personnelles, appréciation de celles des autres réalisation de créations médiatiques.
Réaliser des créations plastiques					
Apprécier des œuvres d'art, des objets culturels du patrimoine artistique, des images médiatiques, ses réalisations et celles de ses	30%		✓	✓	

Éthique et culture religieuse					
Compétencies	% of Term Mark	Term 1	Term 2	Term 3	Assessment Tools
Réfléchir sur des questions éthiques	50%	✓		✓	Travaux en classe Participation et discussions sur des questions éthiques et morales.
Pratiquer le dialogue					
Manifester une compréhension du	50%		✓	✓	
Pratiquer le dialogue					

Musique					
Compétencies	% of Term Mark	Term 1	Term 2	Term 3	Assessment Tools
Inventer des pièces vocales ou instrumentales	70%		✓	✓	Interprétation et appréciation de pièces vocales et instrumentales, créations rythmiques et instrumentales, tests pratiques et quiz Observation de l'enseignant
Interpréter des pièces musicales					
Apprécier des œuvres musicales	30%		✓	✓	

Éducation physique et à la santé					
Compétencies	% of Term Mark	Term 1	Term 2	Term 3	Assessment Tools
Agir dans divers contextes de pratique	100%	✓	✓	✓	Divers tests physiques, évaluations formatives : des observations quotidiennes durant les jeux, activités physiques et les sports tout au long de l'année.
Interagir dans divers contextes de pratique d'activités physiques			✓	✓	
Adopter un mode de vie sain et actif		✓		✓	

Cross-Curricular Competencies	
Compétencies	Assessment Tools
TERM 3	Observations de l'enseignant/Classroom observations
Organiser son travail/Organizes work	

